



Child's Name: Setting: Date: Plan completed by:		DoB: Key person:
What are the specific behaviours causing concern?		
When and where do these behaviours occur and who with?		
How often do these behaviours occur?	When is the behaviour less frequent, less severe or it does not occur?	
What do you think the triggers might be for these behaviours?		
Strengths to build upon (likes, interests, favourite toys/activities, key relationships or places)		
<p>What do we think is the reason for the behaviours? I.e: the problem that they are attempting to solve or the need that they are trying to get met?</p> <p>(behind every challenging behaviour is an unsolved problem or skills that have not yet been learned (or both). It is, therefore, worth trying to answer the question)</p>		
<p>What skills need to be taught or developed to help the child solve these? (refer to EYFS and summative assessment)</p>		



What **changes to the environment** need to be made?

- structure / routine/ layout / resources / noise/ staffing etc

How will these new skills be taught (ideally through practice at school and home)?

Action:

By whom?

By when?

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-
-
-

SMART Target(s) - what will the outcome be ?

1.

2.

How are we going to communicate progress on this plan effectively between home and school?

What can parents / carers do at home?

Date for review meeting:

Is there anyone else we should invite to the review meeting?

Signatures

Parent /Carer:

Setting:



Review

Child's Name: Setting: Date: Review completed by:	DoB: Key person: Date of last meeting:
Reminder of the situation at the last meeting and the actions that were agreed.	
What has the impact of these actions been? Have the behaviours causing concern decreased? Become less frequent / severe? Have the targets been achieved? Have the new skills been learned?	
What successes have there been to build upon and what actions do we think had the biggest impact on achieving these?	
What are the next priorities regarding both behaviour and new skills to be learned? New target(s): New skills to be learned:	
Which parts of the plan do we need to keep doing and which parts do we need to change?	
Summary of agreed actions:	
Action:	By whom?
<ul style="list-style-type: none"> • • • 	By when?
Date for the next review meeting:	
Is there anyone else we should invite to the next review meeting?	