

Portsmouth Portage Plus Referral

Portage Plus is a structured intensive intervention for children with significant difficulties with their communication, social skills and language. A Portage Plus Visitor works in the home (1 hr) and the early years setting (1hr) each week for six weeks usually followed by a break of six weeks. Using different approaches, parents and practitioners learn how to support the child's learning, understanding and development.

Referrals from professionals with a secure email may be emailed to: Portage@portsmouthcc.gcsx.gov.uk. For all other referrals please post to the address given below.

Parent signature (or verbal consent):		agrees to this referral and to Portage sharing or receiving relevant information.	
Portsmouth Portage follows the Portsmouth City Council Information Governance policy www.portsmouth.gov.uk . Date:			
Referrer name:	Tel:	Date:	Base/team:
Child's name:	D.O.B:	Gender: M / F	Siblings (with DOB):
Full Address:			
Parents name's:		Tel:	Email:
Home language(s):	Ethnicity:	Other info:	
GP:	H.V:	Paediatrician / Consultant(s):	
SLT:	Other health professionals:		
EP:	Portage Visitor:	Social Care:	
DLA: Yes / No / Applied.	Rate:	DAF?:	Referred to Early Years Panel? Y/N On Autism pathway?
Early year's setting name/address/ tel:			
Attendance days/times/hrs:		Manager:	Key worker:
Has the setting accessed any outreach/support? If yes please send copy of report.			
What is the reason for the referral or best hopes:			
Please include any reports from other professionals, complete the Home Assessment OR the Nursery Assessment overleaf as relevant.			

Please complete this Portage Plus Initial Assessment forCompleted byDate:.....

Typical Behaviours observed at Home (H) and/or at Nursery (N) (please complete as relevant)	Additional Information	Often / good skill level (1)		Sometimes or emerging (2)		Rarely or never (3)	
		Home	Nursery	Home	Nursery	Home	Nursery
Demonstrates an obvious intent to communicate							
Makes appropriate eye contact							
Uses spoken words to communicate							
Communicates basic needs effectively							
Uses non-verbal communications							
Manages changes in routine and structure							
Follows adult directions or requests							
Will copy or imitate adults or children							
Will attends to specific activities, concentrating on task							
Will plays physical games involving touch e.g. tickling							
Shows anticipation of familiar games/ activities e.g. tickling at end of "round & round the garden"							
Play with toys is appropriate to age							
Happy to play/share with other children							
Shows awareness of emotions of others							
Additional behaviours of child							
Prefers to follow own agenda or is self-directed							
Engages in repetitive or obsessive behaviour							
Eats or mouths non-edible items.							
Engages in sensory behaviours e.g. licking, spinning, hand flapping.							
Displays anxiousness in social situations							
Uses unhelpful or inappropriate behaviours to communicate needs and wants							
Other relevant information:							
What helps or describe strategies already used?							
What does he/she REALLY enjoy? Is there anything he/she avoids or really dislikes?							