



Equality Impact Assessment

Preliminary assessment form v5 / 2013

www.portsmouth.gov.uk

The preliminary impact assessment is a quick and easy screening process. It should:

- identify those policies, projects, services, functions or strategies which require a full EIA by looking at:
 - negative, positive or no impact on any of the equality groups
 - opportunity to promote equality for the equality groups
 - data / feedback
- prioritise if and when a full EIA should be completed
- justify reasons for why a full EIA is not going to be completed

Directorate:

Director of City development & culture

**Function e.g. HR,
IS, carers:**

City Development, Policy Planning

Title of policy, service, function, project or strategy (new or old) :

Review of the existing Portsmouth Core Strategy

Type of policy, service, function, project or strategy:

- Existing
- New / proposed
- Changed

Q1 - What is the aim of your policy, service, function, project or strategy?

To develop a strategic plan for meeting the future development needs of Portsmouth.

Q2 - Who is this policy, service, function, project or strategy going to benefit or have a detrimental effect on and how?

A new Local Plan covering Portsmouth will provide a framework for decisions on planning applications and therefore provide for meeting the development needs of residents, businesses and other organisations with an interest in Portsmouth and development within it. The process of developing the Plan will also involve consultation with other government organisations, other local government organisations and those with development interests in the city.

Q3 - Thinking about each group below, does, or could the policy, service, function, project or strategy have a negative impact on members of the equality groups below?

| Group | Negative | Positive / no impact | Unclear |
|-------------------------|--------------------------|-------------------------------------|--------------------------|
| Age | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Disability | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Race | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Gender | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Transgender | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Sexual orientation | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Religion or belief | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Pregnancy and maternity | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Other excluded groups | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

If the answer is "negative" or "unclear" consider doing a full EIA

Q4 - Does, or could the policy, service, function, project or strategy help to promote equality for members of the equality groups?

| Group | Yes | No | Unclear |
|------------------------|----------------------------------|-----------------------|-----------------------|
| Age | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Disability | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Race | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Gender | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Transgender | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sexual orientation | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religion or belief | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pregnancy or maternity | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other excluded groups | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

If the answer is "no" or "unclear" consider doing a full EIA

Q5 - Do you have any feedback data from the equality groups that influences, affects or shapes this policy, service, function, project or strategy?

| Group | Yes | No | Unclear |
|--------------------|-----------------------|----------------------------------|----------------------------------|
| Age | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Disability | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Race | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Gender | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Transgender | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Sexual orientation | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Religion or belief | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

Pregnancy and maternity

Other excluded groups

If the answer is "no" or "unclear" consider doing a full EIA

Q6 - Using the assessments in questions 3, 4 and 5 should a full assessment be carried out on this policy, service, function or strategy?

yes

No

Q7 - How have you come to this decision?

The Local Plan review is likely to have a positive effect on all groups in society given its aim to drive sustainable development, economic development and environmental impact. The current stage is an early stage of the Portsmouth Local Plan process seeking opinion on planning issues in Portsmouth and potential options for tackling these. Other stages of consultation will follow before the Local Plan is developed. The consultation will target the groups identified above to get their opinions on how the different issues affect them. The further development of the plan including a full EIA will be informed by the consultation and engagement with the stakeholders throughout the review process and further development of the evidence sources about likely negative or positive impacts on different groups in the community.

If you have to complete a full EIA please contact the Equalities and diversity team if you require help
Tel: 023 9283 4789 or email:equalities@portsmouthcc.gov.uk

Q8 - Who was involved in the EIA?

Planning Policy officers
Equalities officer

This EIA has been approved by:

Contact number:

Date:

Please email a copy of your completed EIA to the Equality and diversity team. We will contact you with any comments or queries about your preliminary EIA.

Telephone: 023 9283 4789

Email: equalities@portsmouthcc.gov.uk