

**Early Help and Prevention
Specialist Family Support Worker - Role Scope
Loss and Bereavement (May 2018)**

<p>Direct work with families</p>	<p>The post holder will hold a caseload where loss/bereavement is a significant factor in the family's identified needs. This work is likely to be more complex and challenging than the family work held by your family support worker colleagues.</p> <p>There may be occasions where joint home visits are undertaken to support the lead professional with specific interventions.</p> <p>Delivery of interventions, communicating with children through play, direct and non direct work techniques, specific client groups, use of resources covering loss or bereavement and referral to specialist services in the city if required.</p>												
<p>Information, advice and guidance</p>	<p>This role is the 'go to' place for the provision of information, advice and guidance (IAG) regarding loss and bereavement</p> <p>This centres on having a robust knowledge of resources and tools to provide IAG for the Early Help and Prevention team and the wider workforce.</p> <p>In addition, the post holder will develop a robust professional network to 'sign-post' EHP colleagues and the wider workforce to when taking forward work with families. As part of this the post holder will be able to support practitioners to explore issues with families, identifying interventions and tools to use alongside their and own profession knowledge.</p> <p>Raising our profile across the Locality to develop our professional network, which could be done through some 'quick wins' at network meetings (i.e. issuing 'Top Tips').</p>												
<p>Team Around the Worker input</p>	<p>Developing professional relationships with key service providers across the city to ensure that there is a two-way understanding of both the Early Help and Prevention service and theirs. This will support both general inter-agency discussions and more robust joint working moving forward. This could be through semi-formal planned consultations or discussions, group advice sessions or through establishing 'Topic Champions'.</p> <p>In time, the delivery of relevant training for EHP colleagues and the wider workforce through workshops for front-line practitioners. This will need to be explored further as the role and needs of the families develop.</p> <p>The family lead professional will record case specific advice and actions agreed within EHP team on relevant family files.</p>												
<p>Strategy input</p>	<p>Finding appropriate opportunities to link with relevant strategy working groups and plans (i.e. loss network meeting's).</p>												
<p>Key Relationships</p>	<table border="0"> <tr> <td>Locality Schools</td> <td>Health Visiting</td> <td>School Nursing</td> </tr> <tr> <td>Social Work</td> <td>CAMHS</td> <td>Simon Says</td> </tr> <tr> <td>CO OP Funeral services</td> <td>Educational Psychologists</td> <td>Virtual Schools</td> </tr> <tr> <td>Loss Companions</td> <td>Winstons Wish</td> <td>Relate U Matter</td> </tr> </table>	Locality Schools	Health Visiting	School Nursing	Social Work	CAMHS	Simon Says	CO OP Funeral services	Educational Psychologists	Virtual Schools	Loss Companions	Winstons Wish	Relate U Matter
Locality Schools	Health Visiting	School Nursing											
Social Work	CAMHS	Simon Says											
CO OP Funeral services	Educational Psychologists	Virtual Schools											
Loss Companions	Winstons Wish	Relate U Matter											