

Ordinarily Available Provision in the EYFS Sensory (visual or hearing impairment) and/or Physical needs



Monitoring, assessment and review	Learning environment	Curriculum and teaching methods	Partners and Resources
<ul style="list-style-type: none"> • EYFS Development Matters/Early Years Outcomes • Starting points collected from parents on entry to the setting (EAL version too) • Regular parents meetings to establish learning and development at home • SMART targets • IEP/SEND support plan monitoring • Risk assessments 	<ul style="list-style-type: none"> • Consideration of print size when sharing stories, labelling around the room • Clear and defined spaces • Consideration of trip hazards • Sensory boxes available • Visual aids and use of gesture and action to support language that is given by practitioners 	<ul style="list-style-type: none"> • Adult available to guide the child in new situations or when environment is new • Consideration of where the child sits and how they can access resources • Makaton 	<ul style="list-style-type: none"> • Specialist advisory teachers from the multi-sensory impairment team • The Elizabeth Foundation Specialist Nursery • Specialist Health Visiting team • The Rainbow Centre • Enable ability • Portage and Portage + • Portsmouth SEN Support Partnership (PSENSP) (contact eyinclusion@portsmouthcc.gov.uk or go to www.portsmouth.gov.uk and search 'support for childcare providers' for referral forms • Sensory Rooms in Family Hubs (contact your local centre): Paulsgrove 02392 385995 Northern Parade 02392 660866 Landport 02392 815005 Buckland 02392 733440, Somerstown 02392 821816 Milton 02392 827392